Yale Department of French

TEACHING AT YALE

There are numerous different teaching experiences available to Yale French Department graduate students.

Training:

The pedagogical training and mentoring of graduate students is a top priority in the Yale French Department. Intensive pre-service training is provided to all graduate instructors by members of our staff of language teaching professionals. Course chairs advise and supervise the graduate student instructors throughout their period of service. At regularly-held course meetings, practical applications of various methodologies (current as well as traditional) are presented and discussed in relation to the level and content of the particular course. Additional training support and pedagogical resources are also available. These include pedagogy workshops, an excellent library of teaching materials and the experience of the entire faculty. Classroom observation followed by one-on-one debriefing with the course chair and/or the language program director ensure that teachers get regular and reliable feedback. At the end of the semester, each instructor receives a written evaluation of his/her performance from the course chair.

In addition, The Center for Language Study at Yale offers a Certificate of Second-Language Acquisition, which the French Department recommends (but does not require) for its PhD students. Complete information about the Certificate can be found at [http://cls.yale.edu/certificate-second-language-acquisition](http://cls.yale.edu/certificate-second-language-acquisition)

Courses: There are five different types of teaching opportunities available to graduate students in French. All graduate students are required to teach at least one year of language before possibly moving on to other options, listed below, which are all contingent on the availability of courses, professors, and in some cases competitions.


2. Teaching assistantship in a lecture course such as Professor Kaplan and Professor Samuels’s course on the modern French novel in translation.

3. Teaching assistantship in a professor’s seminar (a special program). This is a unique opportunity to teach side by side with an experienced professor and to share in leading the class.

4. The Associates in Teaching Program, conducted by the Graduate School. This offers the chance for graduate students to design a syllabus and team teach a course in an equal partnership with a professor. It is a competitive program. See: [http://www.yale.edu/graduateschool/teaching/forms/associatesTeaching.pdf](http://www.yale.edu/graduateschool/teaching/forms/associatesTeaching.pdf)

5. Design and teach your own College Seminar: a competitive program. See [http://yalecollege.yale.edu/content/residential-college-seminar-program](http://yalecollege.yale.edu/content/residential-college-seminar-program)

N.B. 2, 3, 4, and 5 are one semester only.